

# Design Practice 1

## Formative Assessment Peer to Peer feedback form

**Student Name**.....Amy.....

**Reviewer Name**.....Cherise.....

### Prescriptor:

Generate design research through creative practice that explores making processes and contexts, to establish potential networks for reflective enquiry.

### Learning Outcomes:

On successful completion of this paper students will be able to:

1. Generate self-determined, critically engaged, creative practice.
2. Explore connections that open networks between practice and related theoretical and methodological approaches.
3. Engage with ethically aware practices in relation to local, global and transnational issues.
4. Contribute to a cooperative/collaborative studio environment.

### Peer to Peer Feedback: The 3 criteria are guides - add your comments for each.

**Criteria 1:** Did your peer explain their engagement with the word matrix, selection and exploration of the words and their application to practice?

- Did they state the original five words?
- Were the words explored broadly, was the exploration documented and reflected on?
- How did they refine their word exploration, and have they found a new set of words related to their practice?

Amy completed her five words very well. She chose Essence, Mellifluent, Presence, Mercurial, and Echo, and she has a good time exploring and understanding her five words. Finally, she visualizes these words in 3D.

**Criteria 2:** How has your peer explained the words' application to exploration methods?

- Did they discuss their approach to iterating, testing, prototyping and material investigation?
- Was their learning journey discussed?
- Have they discussed failure where appropriate?
- Can you identify other methods not yet tested, which could be helpful and why?

She finished her work very well, expanding from the lights, marbles, and ripples to her work at the beginning. Then, she used iron wire to create a 3D creature. I like her idea very much. In the process, I saw her exploration process on her blog, and she sketched each of the words to see further developments.

**Criteria 3:** How has your peer critically analysed and interpreted their findings/explorations to date?

- Have they reflected on what they have learned from applying the words to practice?
- What contexts did they discuss concerning their explorations? Contexts include academic texts or work by other practitioners?
- Did they suggest the next iterative stage in their explorations?
- How are they continuing to evolve, reconsidering their word selection?
- 

Amy mentioned in the presentation that she would continue to use physical elements, and try to use mercurial and element of the essence. Her words are also linked to her report that she wants to use animal and plant designs in the future to create a relaxing and calming emotional response in healthcare